



Aboriginal Family Support Services Newsletter

September - October 2015

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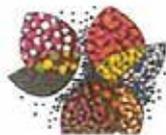
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Visit the AFSS website
www.afss.com.au



For Our Children *Ngaliak Koorlangka*



Above: AFSS staff and other SA delegates to the SNAICC Conference are, from left: Ray Willis, Katharine Micka, Melissa Clarke, Rosie Reschke, Steve Mole, Angela Fee and Warren Guppy.

AFSS Senior Manager Regional Services, Warren Guppy, and Regional Managers attended the recent Secretariat of National Aboriginal and Islander Child Care (SNAICC) 2015 Conference in Perth.

The conference was held from 14 -16 September at the Perth Convention and Exhibition Centre.

With over 1,000 people attending from across Australia, it is the largest national gathering of people who work in Aboriginal and Torres Strait Islander child care, child protection and family support services. There was a wide range of informative and helpful presentations throughout the Conference, and we are pleased

to share with readers, in this and upcoming editions of the AFSS Newsletter, a summary of the information from a number of the presentations.

Cultural Support Planning for Kids in Care, presented by Michelle Lester (Absec, NSW).

This session highlighted the importance of maintaining connection to culture including contact with family, extended family, significant others and community and country. Absec convenes a number of community panels in each region across NSW to ensure local Aboriginal input into care planning to ensure kids in out of home care maintain close contact with family.

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A message from the CEO

A recent highlight has been the annual SNAICC National Conference, held in Perth from 15 - 17 September.

AFSS Board members and staff joined with more than 1,000 people, from around Australia and also overseas, to “listen, learn and grow”. You will find more information about the conference on page 1 of this newsletter.

We are also excited that our new program, Community Safety and Wellbeing, is now up and running. The new team has been undergoing training and induction, and we look forward to some positive outcomes for Aboriginal children and families across the state as the program becomes established.

As with all other Aboriginal organisations, our auditors are busy finalising our financial affairs in preparation for our AGM, which will this year be held in Berri, on Friday 13 November, at 12 noon.

If you are in Berri on that day, I hope that you will be able to join us and learn about AFSS activities and our directions for the future.



*Sharron Williams
Chief Executive Officer*

Through Black Eyes Aboriginal women's camp

“Through Black eyes” Aboriginal women's camp was held at Nepabunna in July this year. Co-facilitated by AFSS, and using materials from SNAICC, the program featured a series of activities to assist families and communities to address child neglect and to respond effectively where abuse and neglect may have occurred.

The activities are embedded in a community development approach to ensure the facilitators created a safe and welcoming space to help people explore these issues and workshop solutions.

Art and craft activities were interwoven into the program to enhance reflection and offer respite from the sometimes heavy and emotive topics under discussion.

The aim of the camp was again for the mothers and carers to gain knowledge and skills in recognising vulnerability and ‘triggers’, and develop strategies and practices to maintain safe and nurturing environments and experiences for their children, should their children be returned to their care. In addition to gaining knowledge



Above: Art and craft were a feature of the “Through Black Eyes” camp.

the camp focussed on some practical solution-focused activities whereby women were asked to identify safe places within the local Port Augusta community, creating pathways for support for participants.

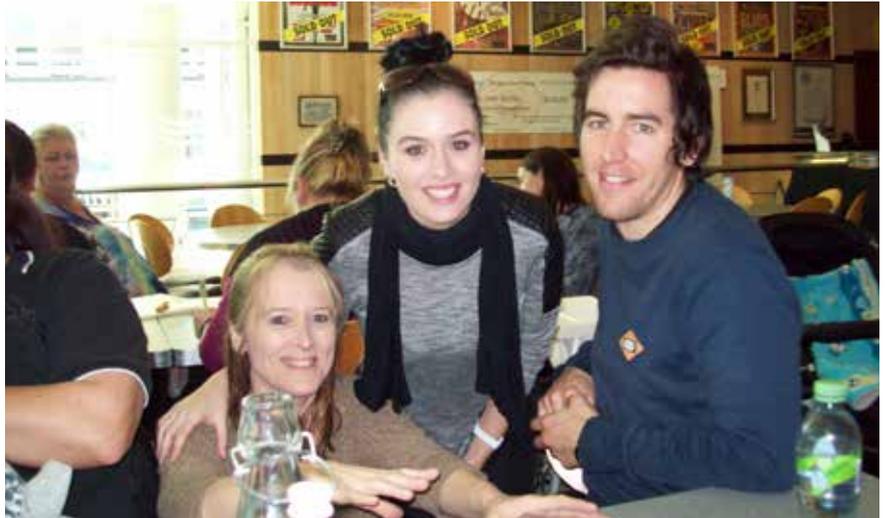
Many thanks to the Nepabunna community, which was an integral part of the program, and for sharing profoundly apt stories, including all of us in NAIDOC celebrations and treating us to a cultural culinary experience.

AFSS metro celebrates Foster Carers' Week

As part of Foster Carer Week celebrations this year, the AFSS metro Out of Home Care – Family Based Care team organised a smorgasbord lunch for our foster carers. The event was held on Friday 21 August at the Watermark Hotel in Glenelg.

The lunch was held to show our sincere appreciation of the care, support and dedicated work our carers undertake every day in caring for foster children.

It was a great opportunity for foster carers to catch up in a relaxed setting and share stories of their experiences and exchange ideas.



Above: AFSS foster carers Tina and Skye Burden, enjoy a chat with AFSS metro Recruitment and Support Officer, James Thelwell.

Our Foster Carers do an amazing job providing loving and stable family environments for children and young people who are unable to live with their families.

We are pleased to share (below) a beautiful poem, written as a tribute to the efforts and ongoing commitment our carers provide to children in care.

Thank you...

For standing by me through
thick and thin
For not giving up on me
when I didn't win
For your patience when I
kept pushing you away
For caring when I said
I didn't need you anyway.

I am grateful knowing
I can count on your strength
Ask for your support, and
know you'll go to any length
When I lose my way
You help get me back on
track
When in pain
Your comfort soothes me
and brings me back

I am lucky because...

When I was sad you gave
me faith and hope
When I was confused you
taught me how to cope
When I felt I couldn't go on
You carried me long miles
When I didn't believe
You restored my smiles



Thank you...

For your guidance and the
faith you've shown
For giving me a safe place
where I have grown
For showing me how to
strive
Because of your love
I will survive.

Elizabeth A Robinson





For our children

Continued from page 1

In terms of planning cultural connection, Michelle focused on the requirement to gather data (who is the child's family, extended family, community and country), develop a plan (that seeks to maintain contact with significant others including cultural experiences), implement (has to be a living document that is flexible – as opposed to a tick box) and monitor the plan to make sure it is implemented.

Michelle talked about the importance of children and young people knowing who their mob is and as well as participating in sport and cultural activities.



Kinship Connections WA (reconnecting Families) - Ann Oakley and Mike Clare.

The presenters provided an inspirational presentation on the work they have done in reconnecting children and young people to their families. A volunteer approach, the program is funded on a fee for service basis by the WA Government. While Aboriginal people account for 5% of the WA population, they account for 40% of the adult prison population, 52% of children in care and 70% of children in the State's juvenile detention system. In an effort to stem the flow of children and young people losing their connection to culture, the program utilises its vast network across WA and Australia to track down and identify family members who may then be approached as possible placement options for Aboriginal children and young people.

Ann was inspired by an American program called Extreme Recruitment USA who went as far as using detectives to track down family members in their search for placement options. To date the program has completed work with nine families of the initial 18 children who have been referred to the service. Importantly, the work of the

program has resulted in two Aboriginal children potentially being reunified with their birth mothers.

Winangay - Aunty Sue Blacklock (Winangay), Professor Fiona Arney (ACCP) and Jenna Meiksans (ACCP) presented Winangay: Transforming Carer Assessment Practice: Introducing Winangay Resources across Australia.

Winangay is a carer assessment tool developed specifically for use in the assessment of Aboriginal kinship and general carers.

Winangay builds upon the need for a culturally appropriate carer assessment tool to ensure that Aboriginal and Torres Strait Islander communities are able to participate in a process that reflects their desire to be in control of their children's destiny.

AFSS is excited to announce that we are participating in a pilot project with Winangay in early November where the Winangay team will come to Adelaide to deliver the three-day Winangay Carer Assessment Training for approximately 16 people.

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Pictured above: Angela Fee, Katharine Micka and Ray Willis ham it up in the SNAICC photo booth. Pictured right: Angela Fee during a break in sessions.

Cultural competency training for AFSS Port Lincoln

AFSS staff, carers and community members were pleased to welcome Tauto Sansbury, owner of Garridja Cultural Consultancy, to Port Lincoln on 17 September.

Tauto was facilitating a day of cultural awareness and competency training for AFSS Port Lincoln, held at Port Lincoln Aboriginal Community Council offices.

The workshop covered many aspects of Aboriginal life, including a short history, Aboriginal life today, culture and family, racism and working with Aboriginal families.

Feedback on the training has been excellent, with positive



Above: Participants in the cultural awareness and competency training smile for the camera during a break in one of the sessions. Tauto Sansbury is pictured at right.

comments from participants on content, delivery, and in particular the personal experiences of

Tauto, which added special meaning and relevance to the program.



AFSS staff benefit from developer's personal insight

Dana Christensen, the developer of Solution Based Casework (SBC), took time out of his busy schedule while visiting Adelaide, to meet with AFSS staff to share stories, answer questions and update us on the rollout of SBC across the Community Services sector.

Rebecca Starrs from Families SA talked about her role in supporting agencies to implement SBC.

Tania Elliott, AFSS Training Facilitator, would like to thank everyone for their hard work and commitment so far in implementing SBC as we continue to move forward in providing a consistent approach to work we do with children and families. Thanks also, to Tania, for her dedication in ensuring that the AFSS team members have the skills, tools and knowledge they need to effectively implement SBC for the benefit of the Aboriginal families and communities with whom we work.

Dana is pictured above (front row, left of centre) with AFSS team members during his visit to Adelaide.





tips and info for foster carers

bits 'n pieces is designed with our foster carers in mind!

Here you'll find some useful information and news that will help you in your vital role as a carer. We hope you find it interesting and informative.

Dealing with children's behaviours

Behaviours we see in children are really coping mechanisms that children have developed to manage their emotions and the distress that they feel inside. In this and upcoming issues of the AFSS Newsletter we'll look at some of these behaviours, explain why they are occurring and provide you with tips and information to cope with them.

The material is taken from the "Iceberg Model" fact sheets, Families SA.

Use of consequences

The use of consequences involves the removal of some form of reinforcer (eg toys, choices, opportunities) from a child. We assume that by removing the reinforcer, the child will try harder to improve their behaviour to avoid losing that reinforcer in future. The difficulty is that many children who have been maltreated are not motivated toward good outcomes, as they believe they don't deserve them. Therefore, removing reinforcers or rewards from these children often has little impact.

Underneath the surface – children's emotions

Many children in care have been significantly punished by adults. These children become to believe that "adults are punishers" and "I deserve to be punished...which means I must be worthless, which means there's no point changing". Many children will engage in negative behaviours as a way of receiving consequences, because this reinforces their view of themselves as "bad" and that they "deserve to be punished". It also reinforces their view that "adults are punishers". When consequences are applied indiscriminately and inconsistently (in such a way that the child cannot predict what will happen following their behaviour), children may become confused and distressed. Furthermore, inconsistently applied consequences also reinforce children's negative views of themselves (such as feelings of rejection

or worthlessness), and increase feelings of shame. When this occurs, consequences have no learning value whatsoever. Consequences should never be used as a stand-alone management strategy. Further, because many children who have been maltreated operate primarily from an emotional level, they often lack the cognitive ability to see that their behaviours are linked to consequences (ie they lack cause and effect thinking). This is a skill that therefore needs to be taught to children who have been maltreated.

Strategies

Children need to learn about "cause and effect", but can only learn this when consequences are delivered in a way that minimises the experiences of shame. When children experience shame, they cut themselves off from the outside world (eg they might become angry, dissociate or vague out). Talking with a child about their behaviour at this time will have limited value, as the child will not be able to process information properly. However, when consequences are applied carefully, with empathy and in a way that reduces shame, consequences can have a role in supporting children to grow and develop. The following principles should guide when and how you might use consequences:

Consequences should be natural and logical

Consequences should relate to the actual behaviour in question. For example, if a child refuses to wear a bicycle helmet, a natural consequence would be

to lose the use of the bicycle for a period of time, as opposed to losing pocket money which is unrelated to the behaviour.

Consequences should be time-limited

They should always have a finish time that is sensible and reasonable.

Consequences require conscious and considered thought, and the input of all relevant stakeholders (eg all caregivers)

Consequences need to be well considered, and not emotionally reactive. Not everyone will agree on what is fair and reasonable, but children respond best to consistency, so discussing what consequences will follow what behaviour with all caregivers, and coming to an agreement, will be important. Try not to deliver consequences when you are operating at an emotional level (eg while you are upset during the incident).

There is not a “one size fits all” response

Consequences should be developed and implemented on the basis of what you know about the child, and what you judge to be most helpful for them.

The reasoning for consequences should always be explained to children. Consequences should be seen as learning experiences to teach young people self-control and self-awareness.

The reasons for consequences should be linked to the child’s safety. This highlights to the child that you genuinely care about them, and that you’re not punishing them because they are “bad”; eg “Johnny, I was really worried when you rode

your bike without your helmet. As a consequence, the next time you ride your bike I will need to supervise you so that I can be sure you are keeping yourself safe.”

Basic needs (eg food, water, shelter, warmth) should never be used as consequences.

Number of consequences

When the number of consequences being used increases, the level of nurturing toward the child must also increase.

Bad days

Everyone has good days and bad days. It’s useful to tell children at the outset when you’re having a bad day to apologise in advance that you might be less tolerant than normal because of the way you are feeling that day.

After consequences are applied, it should be “business as usual”

Children need to be taught that the relationship between themselves and their caregiver is unconditional. The aim of the consequences should be to bring the child and caregiver closer together, as opposed to being a tool of isolation or separation from the relationship. That is, consequences should not be used to separate yourself from the child for significant periods of time; eg when the child comes home after running away, after welcoming the child home, a natural consequence might be to not allow the child to leave the house for a set period of time.

The aim of the consequence is to spend additional time with the child, rebuilding the relationship and supporting the child to reconnect within the relationship.

Avoid putting power into the child’s hands

Statements such as “if you’re good this week, we’ll go on a picnic on Saturday” places the child completely in charge of everyone’s fun. It is better not to say anything about a picnic, see how the week goes, and then have the opportunity for praise and a picnic because the child has behaved well.

Repairing the relationship

After a consequence has been applied, carers should attempt to repair the relationship and reconnect with the child as quickly as possible. For example “Johnny, I understand that we had an argument over your bike earlier, as a consequence you’ll have to be supervised on your bike for a while. I wanted to let you know that I still like you as a person, and care for you, I just did not like your earlier behaviour. We’ll start fresh in the morning.”

We want to hear from you!

Share your news!

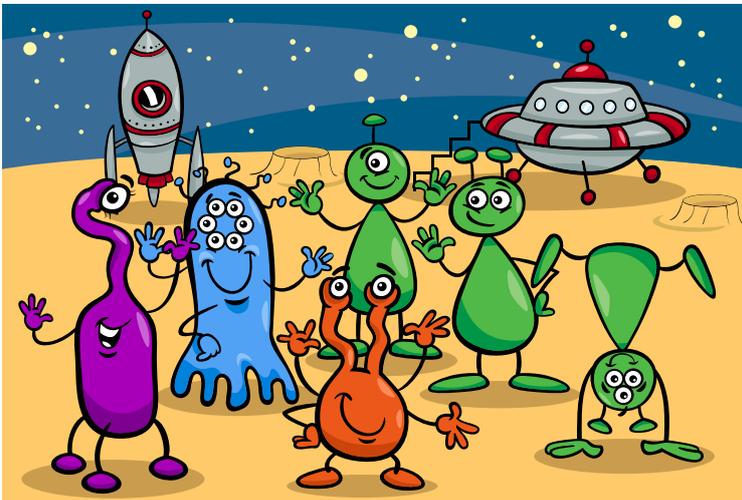
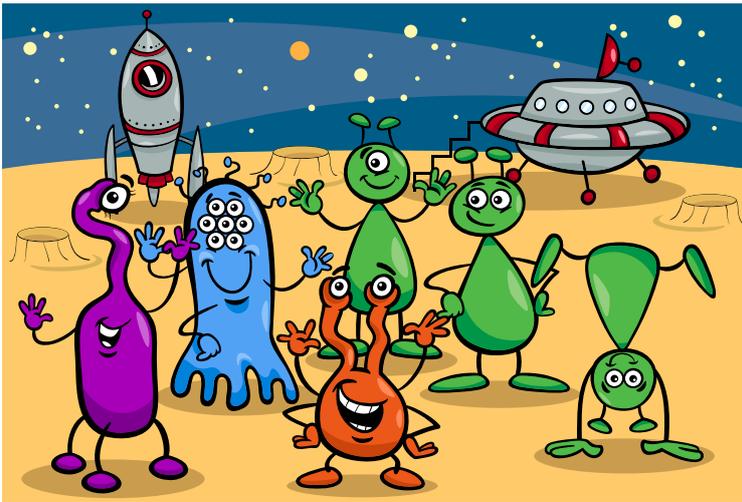
If you have any ideas or information that you’d like to share with other carers on these pages, such as things that you’ve found helpful, special events or activities that have worked well, we’d love to hear from you and publish your story (your identity will be kept confidential).

Simply write to Grace Nelligan, AFSS, 341 Waymouth Street, Adelaide SA 5000 or email grace.nelligan@afss.com.au.

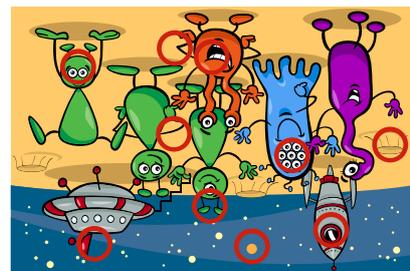
We look forward to hearing from you!



Colour in all these things that you can find in the kitchen!



o?
FIND
10
DIFFERENCES



Meet the AFSS Community Safety and Wellbeing team

The AFSS Community Safety and Wellbeing Program is committed to community safety and wellbeing for Aboriginal and Torres Strait Islander people. It focuses on early intervention and prevention aiming to ensure that families have increased capacity, are kept safe from violence and harm, that parents are ensuring children go to school and that families are equipped with the necessary skills and knowledge to grow happy in a safe and healthy environment. Our facilitators work as a part of a State-wide team to deliver established education, awareness and training programs and provide case work to Aboriginal individuals, groups, families and organisations. Services within this program are offered in Adelaide, Ceduna, Coober Pedy, the Murray Mallee, Port Augusta, Port Lincoln and the Riverland and outlying communities in all regions.



the communities across the state with our positive and passionate new team.

I now look forward to building a loyal relationship and strengthening our bonds with community and meeting with you in the near future.

Kel Rankine

Born and raised in Adelaide, I have worked with various Aboriginal organisations across the state for over 15 years, from CDEP programs in Mt. Gambier, to the National Aboriginal Institute of Culture (Tandanya), to ALRM and across the APY Lands – and now at AFSS as Coordinator located in the Smithfield office.

I have a background in Management, Law and the Arts, I enjoy being involved and working within the Aboriginal community and like to attend our community events such as Spirit Festival and Survival Day, and enjoy being a committee member of ARTS SA.

I am keen to get away camping and fishing whenever I can, to the river or jumping in the boat up at Yorke Peninsula.

With my new role at AFSS I am excited in developing and delivering our new programs to



Hi everyone! I am one of the facilitators in the Community Safety and Wellbeing Program. I was born in Singapore and grew up there until the age of 17 before I moved to Adelaide with my family.

I am currently pursuing my Masters in Mental Health Science at Flinders University. Prior to that, I completed Bachelors in Psychology and Bachelors in Social Sciences at the University of South Australia immediately after Year 12.

My utmost passion and interest in community development and mental wellbeing started when I was an undergrad student. I

chose to do volunteer work and my placements where I had lots of opportunity to work with Aboriginal adolescents. I loved every second of it and I knew there was not any other work I would want to do. I am very proud to say that this very passion and drive brought me to AFSS. I am absolutely glad to be part of this team and I hope to meet all you wonderful people at some point in my journey at AFSS.

Jasila Jehangir



Nice to meet you! I am from Colombia and I moved to Australia in January 2014.

I am a social worker with experience in social research and community development within vulnerable communities. It motivates me every day and it is my passion, I can't see myself doing something different, especially when it's about defending and promoting Human Rights.

I consider another world is

possible and I strongly believe that people, organisations and communities together, can make the difference. But still there is more hard work to do, and that's the reason why I have worked in the social sector and also why I'm not planning to change my career in the future.

I hope to bring to this amazing team my experience and learn from all of them every day from their experiences, and I'm looking forward to building great outcomes with the communities we will be working with. I consider myself a creative and charismatic person and also enjoy engaging with communities through a diverse range of activities, such as sports, arts and music.

I love music and I play in a community samba band (drums) in Adelaide called SAsamba. I really enjoy spreading fun into the world and seeing people smiling at every gig! I hope to see you soon and hope to share this side as well with all of you.

Arnold Bonilla



I was born and lived my younger years in Port Augusta. I have been lucky in my working career to have the opportunity to travel around north western parts of rural and remote South Australia meeting and working with a very wide range of people.

I have in recent times moved to Port Lincoln to be with my partner and young child and received a job with AFSS with the Residential Services. I was only in this position for a very short time however really enjoyed this type of work. From there I moved into the current program and I

am very excited to help make this successful and look forward to the challenges ahead.

Daniel Martin



I am a facilitator within the Community Safety and Wellbeing program based in Port Lincoln. I have lived in Port Lincoln for all my adult life and have been lucky enough to raise my two children within this beautiful environment and community.

Prior to this position I have been employed with AFSS within their residential services and

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For our children

Continued from page 4

Foetal Alcohol Spectrum Disorder (FASD) in Nyoongar Country - presented by Robyn Williams (Curtin University, WA) with shocking statistics that 49% of children and young people in care have been diagnosed with FASD. FASD is known as the "Invisible Disability" and is caused by foetal alcohol exposure. FASD has 4 separate conditions in the spectrum: FAS – Foetal Alcohol Syndrome and pFAS – partial Foetal Alcohol Syndrome which are on the severe end of the spectrum as well as ARND – Alcohol Related Neurodevelopment Disorder and ARBD - Alcohol Related



Above: The conference venue, the Perth Convention and Exhibition Centre.

Birth Defects which are on the less severe end of the spectrum. Research has shown that the visible signs of the disability only occur if the mother has been consuming alcohol between the 19th – 21st day of pregnancy. A

proper diagnostic tool for GPs and Specialists has only been established 12 months ago. The facts are that FASD disability is on the increase and more has to be done to heighten awareness in our communities.



Meet the AFSS Community Safety and Wellbeing team

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with other local community organisations while studying part time for a Bachelor of Social Work. This employment and study has given me a strong sense of social justice and a passion for human rights.

I am excited to be a part of this new program and look forward to the opportunities that this can bring to the community.

Donna Carr



I am a new program facilitator for the Community Safety and Wellbeing Program at Port Augusta. I served in the Royal Australian Navy for almost eight years and have done a fair amount of travelling through this career.

I am very grateful for the opportunity to return to South Australia to help empower Aboriginal communities to continually thrive. I spent most of my childhood in Cairns, Far Northern Queensland and went to a very multicultural school where my friends allowed me many opportunities to engage with the Aboriginal and Torres Strait Islander cultures. This

experience as a youth gave me a first hand look at how wonderful and also how disadvantaged groups can sometimes be. I am currently studying a Bachelor of Criminology and Criminal Justice which gave me my first statistical exposure to the nature of just a few of the issues face by the Aboriginal People.

I look forward to completing my studies in the near future and applying the knowledge I gain to my work at AFSS. I have always been an avid volunteer helping with children and the disabled, and I look forward to making my career in helping a wider set of people.

I believe the AFSS Community Safety and Wellbeing Program is another big step towards the empowerment of many Aboriginal People by providing information, fun and learning that considers what they want. I am optimistic for the future and look forward to all the challenges and successes this new program provides.

Alicia Keilty



I am a proud Aboriginal Australian born in Brisbane Queensland. On my Mum's side of the family my Grandad was

Torres Strait Islander and my Grandma and great Grandma are both Stolen Generation, hailing from the APY lands. On my Dad's side of the family we are Spanish/Welsh, so you could say that we are a bit of a mixed breed, but a proud one at that.

I have two younger brothers, but by no means little, both standing at 6ft and 6ft 4 respectively. We grew up in Moura, Central Qld, where my Dad was the local policeman. The town at the time only had a population of about 2,000, so I am a country girl at heart. I love footy (the real kind, not the type you watch here in SA), but if I had to pick a team, I'd have to back the "Power".

I love the bush and being out in the Riverland. I love the space, the peace and quiet and connecting back to my roots. I feel at home out there.

I love to learn and extend my knowledge. I am three quarters through my BA in Indigenous Studies and loving every second of it. It has been an eye opening experience for me to learn about my past and the injustices we suffered at the hands of others, especially since we weren't raised as Aboriginal, but as white kids.

I am looking forward to, and I am extremely excited about, my future with AFSS and what I can give back to Aboriginal communities, whether it be knowledge or life experience. AFSS will give me so many opportunities to not only learn more about me, but also to nurture, help and educate others on the importance of family and culture.

Eliza White

Carers' Week in Ceduna

Carers are a very special bunch of people! We thank our carers for opening their hearts and homes to children and young people of all ages. We thank our carers for their commitment – being there for the kids, whether for a day, a month, a year, or a lifetime.

We applaud our carers for their visions of change and seeing the potential in every child, as well as persevering through sometimes tough times and crisis. And we thank our carers for their partnership with AFSS.

For Carers' Week the combined agencies organised a luncheon in the Foreshore Hotel function room to recognise and celebrate our carers.

On Thursday 20 August the carers were invited for a two-course meal which everyone



Above: Deb Miller receiving her well-deserved thank you gift.

enjoyed. AFSS organised a thank you gift for all our carers containing a colourful mug, Darrell Lea chocolate, hand cream, special soap, memo pad and a hot and cold pack eye pillow.

Even though some carers were unable to attend on the day the carers were all presented with the gift and they all greatly appreciated the thought and contents.



Strong children strong community

Stand with us – become a carer

Aboriginal Family Support Services is looking for family based carers who are committed to providing safe and culturally appropriate homes for children in need.

You can be single or a couple, with or without children. And whether you're willing to provide emergency, short term, respite or long term care, we'd love to hear from you!

Contact:

Adelaide James Thelwell james.thelwell@afss.com.au (08) 8205 1500

Ceduna Michelle Naylor michelle.naylor@afss.com.au (08) 8625 3466

Coober Pedy Susie Crisa susie.crisa@afss.com.au (08) 8672 3066

Port Augusta Marie Skipworth marie.skipworth@afss.com.au (08) 8641 0907

Port Lincoln Lee Sutcliffe lee.sutcliffe@afss.com.au (08) 8683 1909



Aboriginal Family Support Services Inc
Together with the community



New carer payment rates

Effective from 1 October 2015

Carer Payment	0 - 4 years	5-12 years	13-15 years	16-17 years
New Carer Payment 01/10/15 per (week)	158.50	176.00	253.30	342.80
New Carer Payment 01/10/15 per (fortnight)	317.00	352.00	506.60	685.60
Emergency Nightly Rate - new at 01/10/15	22.64	25.14	36.19	48.97
Respite Nightly Rate - new at 01/10/15	45.30	50.30	72.40	97.90

New carer payments and loadings (for children with special needs)

Effective from 1 October 2011 (Fortnightly rates - loadings capped at 01/07/07 dollar amounts, increased by 2.5% from 1 Oct 2008, 1.75% from 1 Oct 2009, 1.5% from 1 October 2010, 1.75% from 1 October 2011, 2.25% from 1 October 2012 and a further 2.5% increases from 1 October 2013, 1 October 2014 and 1 October 2015 - rounded to nearest ten cents)

New Carer Payments and Loadings as of 01/10/15	0 - 4 years	5-12 years	13-15 years	16-17 years
Carer Payment rates used to calculate loadings (wk)	116.60	135.00	163.40	199.70
Carer Payment rates used to calculate loadings (fn)	233.20	270.00	326.80	399.40

Child Age & new age category (by colour)	0 - 4 years	5-12 years	13-15 years	16-17 years
25% loading 01/10/15	58.30	67.50	81.70	99.90
New Carer Payment + 25% capped loading	375.30	419.50	588.30	785.50
50% loading 01/10/15	116.60	135.00	163.40	199.70
New Carer Payment + 50% capped loading	433.60	487.00	670.00	885.30
100% loading 01/10/15	233.20	270.00	326.80	399.40
New Carer Payment + 100% capped loading	550.20	622.00	833.40	1,085.00
150% loading 01/10/15	349.80	405.00	490.20	599.10
New Carer Payment + 150% capped loading	666.80	757.00	996.80	1,284.70
200% loading 01/10/15	466.40	540.00	653.60	798.80
New Carer Payment + 200% capped loading	783.40	892.00	1,160.20	1,484.40
300% loading 01/10/15	699.60	810.00	980.40	1,198.20
New Carer Payment + 300% capped loading	1,016.60	1,162.00	1,487.00	1,883.80

Placement Start-Up Payment from 01/10/15	0 - 4 years	5-12 years	13-15 years	16-17 years
	95.00	125.00	145.00	185.00

Education Grant from 01/10/15	0 - 4 years	5-12 years	13-15 years	16-17 years
	62.00	175.00	225.00	225.00

Activity Grant 2015	0 - 4 years	5-12 years	13-15 years	16-17 years
	90.00	90.00	90.00	90.00

Pocket money - suggestion only	0 - 4 years	5-12 years	13-15 years	16-17 years
	\$5.00 to \$10.00	\$11.00 to \$20.00	\$21.00 to \$30.00	N/A

Stop the chase – myths and facts about gambling

November 2015 presentation schedule for AFSS Gambling Help Service

The presentation, “Myths and facts”, looks at the myths and realities of gambling. By attending this presentation you’ll develop a realistic understanding about gambling, break down the myths surrounding gambling and identify practical ways to respond to problem gambling

Below are the dates and times for November, for Murray Bridge, Berri, Port Augusta and Adelaide

If you would like any more information, or if you, your clients, or anyone you know would benefit from attending this presentation, please register your interest by calling the AFSS staff member, listed below, at the office where the presentation will take place.

Date and time	Location	Contact
Monday 16 November 10.00am – 12.00 noon Light morning tea provided	Carers’ SA Meeting Room 95 Swanport Road Murray Bridge	Bronte Warneke Phone 0418 499 649
Monday 16 November 10.00am - 12.00 noon Light morning tea provided	AFSS training Room 23 Denny Street Berri	Norman Giles Phone 8582 3193
Tuesday 17 November 10.00am – 12.00 noon Light morning tea provided	AFSS Board Room 47 Commercial Road Port Augusta	Charles Jackson Phone 8641 0907
Tuesday 17 November 10.00am -12.00 noon Light morning tea provided	AFSS Training Room 134 Waymouth Street Adelaide	Tony Lawrence Phone 8205 1500

The AFSS Aboriginal Gambling Help Service is here to help you!

AFSS Gambling Help Service recognises the need in the community to support Aboriginal people and their significant others, where gambling has become, or is potentially developing into, a problem.

AFSS also recognises that education and awareness are fundamental in supporting Aboriginal people who have gambling problems by:

1. Building resilience
2. Promoting connectedness
3. Awareness and education.

Our workshops provide a better understanding of gambling related issues and are presented to problem gamblers with understanding of the issues and cultural sensitivity.

To find out more, why not visit the AFSS website, www.afss.com.au or ring Program Coordinator Tony Lawrence on 8205 1500.





Where to find us

Adelaide

134 Weymouth Street
Adelaide SA 5000
Phone (08) 8205 1500

Berri

23 Denny Street
Berri SA 5343
Phone (08) 8582 3192

Smithfield

39a Anderson Walk,
Smithfield SA 5114
Phone (08) 8254 1077

Ceduna

28 Poynton Street
Ceduna SA 5690
Phone: (08) 8625 3466

Coober Pedy

Lot 1991 Aylett Street
Coober Pedy SA 5723
Phone: (08) 8672 3066

Murray Bridge

C/- ALRM Inc
27 Beatty Terrace
Murray Bridge SA 5254
Phone 0418 499 649

Port Augusta

1st Floor
47 Commercial Road
Port Augusta SA 5700
Phone (08) 8641 0907

Port Lincoln

3 Gloucester Terrace
Port Lincoln SA 5606
Phone (08) 8683 1909

Meet the new Community Safety Wellbeing team and the Metro Foster Care team at Playford Alive!

When you visit this year's Playford Alive event in November be sure to say hello to the AFSS Community Safety and Wellbeing team who will have a stall on the day.

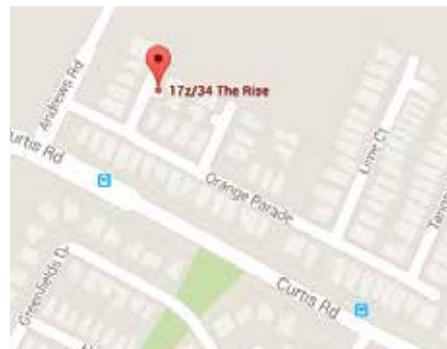
The Playford Alive Community Fun Day will take place on Saturday 21 November from 10am - 3pm at the Playford Alive Town Park (See map at right).

Now in its 12th year, the Playford Alive Community Fun Day continues to grow. It is estimated that the event attracts up to 7,000 people over the course of the day.

Community stalls, face painters,

activities and entertainment, food and drink stalls will be participating as well as local musicians performing on-stage leading up to a performance by a well-known Australian artist.

There really is something for the whole family to enjoy.



New Commissioners for Aboriginal Engagement announced

Ngarrindjeri and Kaurna Elder Frank Lampard OAM and Inawantji Scales from the Anangu Pitjantjatjara Yankunytjatjara (APY) Lands have been appointed as South Australia's new Commissioners for Aboriginal Engagement.

AFSS offers congratulations to Frank and Inawantji on their new appointments.

Carer's Week celebrated with lunch in Port Lincoln



On 17 August, Families SA, AFSS, LWB, CentaCare and Kinship Care all took part in celebrating Carers' Week.

This involved bringing carers together to enjoy a meal and a chat and to reinforce our appreciation of their amazing efforts.

AFSS carers Di Sparrow and Helen Kerley are pictured exchanging their personal fostering experiences.